



BASIC INDICATORS OF SUCCESS

At Project Management Level:

- Schedule performance index (budgeted cost of work performed/budgeted cost of work scheduled)
- Cost performance index (budgeted cost of work performed/actual cost of work performed)
- Number of transnational meetings carried out
- Number of online meetings carried out
- Number of deliverables/outputs submitted on time
- Number of budget revisions
- Number of reallocation of responsibilities
- Interim Quality Assurance Report (end of the first year of the project)
- Final Quality Assurance Report (End of the project)

Target	6 months	12months	18months	24months
	N/A	N/A		
	N/A	N/A		
3	1	2		
6	2	5		
100%	N/A	N/A		
0	0	0		
<10%	0%	2%		
1	0	1		
1	0	0		

At Project Quality and Impact Level:

Number of events organized per partner:

- a. Local multiplier event/partner country (target = 6)
- b. Partners' meetings in the Applicant's partner country (target = 1)

- Number of C1 trainings
- Number of C2 trainings
- Number of visits/reactions on Social Media
- Number of visits of the project Website
- Number of annual visits to the online learning platform
- Number of individuals reached through dissemination and exploitation activities in partner countries and the EU
- Number of subscribers to the project's Newsletter
- Number of policymakers reached
- Number of persons in the target groups that :

- Participate in the C1
- Participate in the C2
- Participate in the various quality assurance activities (including the evaluation of the course)

Participate in Multiplier Events

- Level of satisfaction of participants through assessments and evaluation rubrics
- Number of pupils expressing interest in the publication called: "AI Education Observatory Electronic Dissemination Newsletter"
- Interest of teachers to participate in the pilot course and their evaluation of the course
- Interest generated by the multiplier events
- Interest in participation in the AI-Education Symposium to be organized within the annual EUROMATH & EUROSCIENCE students' conference
- Interest and articles written by journalists about the project's results and course developed
- Number of downloads of the results
- Reaction of European Ministries of Education or Municipalities to the Policy Recommendations by requesting to receive the report
- Number of Ministries of Education of EU neighborhood countries reacting to the information and invitation to the project's solution and policy recommendation
- Interest generated by educational policy makers and their comments on this project
- Academics, school leaders, teachers, school staff and other relevant stakeholders reacting to the information and invitation to the project final conference

Target	6 months	12months	18months	24months
6	0	0		
1	1	1		
1	0	1		
1	0	0		
>200	839	1698		
>60/month	289	624		
	N/A	N/A		
>5000	41,158	73,367		
	4	4		
10/year	4	10		
24	N/A	24		
24	N/A	N/A		
	14	43		
215 (local foreign, virtual)	N/A	N/A		
1 (Low) - 4 (High) Scale	3.7	3.8		
	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	50+		
1 (Low) - 4 (High) Scale	N/A	N/A		
	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	N/A		
	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	N/A		
1 (Low) - 4 (High) Scale	N/A	N/A		

At Monitor and Evaluation performance Level:

- Fulfilment indicators, related to a task conclusion. They are related to ratios that indicate the achievement degree of task and/or duties, e.g. number and quality of duties fulfilled, minimum number of participants, etc.;
- Representation of partners in project meetings
- Satisfactory Dissemination Activities by all partners

Target	6 months	12 months	18 months	24 months
54	18	34		
100%	87%	100%		

