





Project title: "FACILITATE – AI: Guidelines for facilitating the learning of Artificial Intelligence

(AI) by School Students of Grades 7-12"

Reference number: 2021-1-CY01-KA220-SCH-000032567 Implementation period: February 2022 – January 2024

TPM3 ROMANIA (BUCHAREST)

21 November 2023

Venue of meeting: Spiru Haret Hall, Central Spiru Haret University

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Agenda

Monday, 20 November 2023				
Time (EET)	Action	Presenter – Comments		
All day	Arrivals	ALL		
	Tuesday, 21 November 2023			
Time (EET)	Action	Presenter – Comments		
Arrivals 10:00 – 10:15	Meeting Starts P0. Cyprus Mathematical Society (CYMS) – Cyprus P1. Plovdivski University- Bulgaria P2. Instituto Politecnico Do Porto – Portugal P3. Universitatea Spiru Haret – Romania P4. Prof. Ivan Apostolov Private English Language School – Bulgaria P5. ITC Pacle Morante Limbiate – Italy P6. Institute of Accelerating Systems and Applications (IASA) - Greece P7. Doukas School- Greece P8. University of Cyprus - Cyprus	Welcome by the project coordinator and the host of the meeting respectively		

	Discussion of Result 3	
Starting 10:15 – 11:15	 Action Plan for R3 (Dynamic Online Learning Environment with OER on AI in interdisciplinary STEAME school subjected with a set of Blueprint Policy Recommendations) R3-A1: Presentation of the Design of the Learning Environment with existing tools like Moodle to set up a Platform accessible to teachers and students R3-A2: Development, piloting and publication R3-A3: Blueprint Policy Recommendations for European Education Authorities (Focus Groups to validate Policy Recommendations – 4-5 people per country) Translation of Executive Summary of Policy Recommendations to GR, BG, PT, RO, IT 	R3 Leaders: P4. Prof. Ivan Apostolov Private English LanguageSchool- BG Co-leaders: P0. CYMS
11:15 – 11:45	 Quality Assurance: C2 Training Evaluation Report Indicators for first 18 months QA Report for the 24 months of the project (part of Final Report) 	Leaders of QA: P8. UCY Co-Leaders of QA: P4. Prof. IvanApostolov-BG
11:45 – 12:15	- Consolidated Dissemination Spreadsheet - Newsletter 4 (at least 4 newsletters indicated in the proposal)	Leaders of Dissemination: P0. CYMS
12:15 – 12:30	Coffee Break	(Bring sweets from home)

EXPLOITATION AND SUSTAINABILITY PLAN

FOR EXPLOITATION plan the following is included:

- -Continue to offer the FACILITATE-AI training course both physically and online;
- -Continue the Social Network Platform:
- -Continue to organize the AI-Education Symposium;
- -Partners promise to continue dissemination of the project results in future events after the end of the project such as conference events, newsletters of

their organizations, email alerts and signatures, etc

- -Develop a proposal for an Al-Education School Academy project;
- -Results will remain available and be used by others:
- i. By publicizing the designed FACILITATE-AI course in the EPALE

Electronic Platform for Adult Learning in Europe.

- ii. The designed course will be available to teachers and school managers in the form of: 1. ERASMUS+ KA1 training course 2. Cloud Online short course to be developed as MOOC (Massive Open Online Course) using the first KA1 course implemented. iii. The project coordinator declares that the project website will be sustained after the end of the project and as long as the course if offered.
- iv. The coordinating organization CYMS will continue to promote FACILITATE-AI during the EUROMATH & EUROSCIENCE annual pupils conference, expanding to more school representatives.

The partnership will make sure to promote the Results and the relevant tools as well as via social networking tools, (...) rather than any other channel of communication and is also a low-cost way of raising awareness and disseminating the results of the project. This project is considered by the partnership a crucial opportunity to create synergies with other implementing Erasmus+ projects relating to AI or STEAME or Digital Learning Solutions. The fact being that the consortium has an already extensive network of stakeholders with which they interact regularly, the overall aim of the project will be promoted through various activities even after its completion. The consortium's educational partners and associate partners will be provided with electronic copies of all resources and will be encouraged to plan for their further dissemination with support from the project team. Furthermore, the associated partners will be invited to attend some events and will be expected to act as ambassadors of the project after the completion of the project.

Future after EU funding. The Exploitation plan when implemented will ensure the sustainability of the outcomes and will continue to reach its target groups by:

- -The project website will be sustained for at least 5 years;
- -Continuing with the partnership to support dissemination of the project output in future event

Leaders of Dissemination:

PO CYMS

12:30 – 13:30

Time (CET)	Wednesday, 22 November 2023 Action	Presenter – Comments
19.10	Dinner at Caru' cu bere Restaurant: https://www.carucubere.ro/en/contact/ Address: Strada Stavropoleos 5, București 030081, Romania (Location here .)	
19:15	Dinner et Ceru' eu bere Besteurent, https://www.cerueubere.re/en/centect/	
15:00 - 16:30 16:30 - 17:00	 Management and Reporting (pending Timesheets for Q6 & Q7 & Q8 Reporting) F2 Reports and evidence of travel for TPM3 in Bucharest Translation documentation (F6 & evidence) – 800 EUR (payment for 1000 EUR) / GR 400 EUR (payment for 500 EUR) Final Report Planning next Online meeting Evaluation of TPM3 (UCY) TPM3 TO DO LIST Questions, concerns, clarifications 	P0. CYMS & Partners All
	REVISION OF DOCUMENTS & PLANNING: 1. Multiplier Events in CY, BG, PT, RO, IT, GR 2. Multiplier Events Documentation (F4 Reports & Evidence & Evaluation Reports)	
<mark>13:30 – 15:00</mark>	-Future updates of the FACILITATE-AI Guidelines may become available for consulting in order to generate income; -Merging Sustainability forces between the projects (1) STEAME and (2) STEAME GOES HYBRID, (3) FACILITATE-AI information with an aim for global exposure for reaching new education audiences. The popularization of the above activities will bring new audiences and new participants. The partnership will examine submission of new proposals for EU funding in the action "Teacher Academies" utilizing the results for upscaling initial teacher training programmes. KA2 Capacity Building projects may be another option. Lunch break	