Project title: FACILITATE - AI : Guidelines for facilitating the learning of Artificial Intelligence (AI) by School Students of Grades 7-12 Reference number: 2021-1-CY01-KA220-SCH-000032567 Implementation period: February 2022 – January 2024



At Project Management Level:

- Schedule performance index (budgeted cost of work performed/budgeted cost of work scheduled)
- Cost performance index (budgeted cost of work performed/actual cost of work
- performed) Number of transnational meetings carried out
- Number of online meetings carried out
- Number of deliverables/outputs submitted on time
- Number of budget revisions

- Number of reallocation of responsibilities
- Interim Quality Assurance Report (end of the first year of the project)
- Final Quality Assurance Report (End of the project)

At Project Quality and Impact Level:

Target	6 months	12months	18months	24months
	N/A			
	N/A			
3	1			
6	2			
100%	N/A			
0	0			
<10%	0%			
1	0			
1	0			

18

87%

100%

At Project Quality and Impact Level:		Target	6 months	12months	18months	24months
Number of events organized per partner:			_			
	a. Local multiplier event/partner country (target = 6) b. Partners' meetings in the	6	0			
	Applicant's partner country (target = 1)	1	1			
Number of C1 trainings		1	0			
Number of C2 trainings		1	0			
Number of visits/reactions on Social Media Number of visits to the project Website		>200 >60/month	839 289			
 Number of visits to the project Website Number of annual visits to the online learning platform and observatory 		>60/1101111	289 N/A			
 Number of individual visits of the onme tearing platform and observatory Number of individuals reached through dissemination and exploitation activities in partner countries and the EU 		>5000	41,158			
 Number of subscribers/receivers to the project's Newsletter 			4			
Number of policymakers reached		10/year	4			
 Number of persons in the target groups that : 						
	Participate in the C1 Participate in the C2	24 24	N/A N/A			
	Participate in the various quality	24	IN/A			
	assurance activities (including the evaluation of the course)		14			
	Participate in Multiplier Events	215 (local foreign, virtual)	N/A			
Level of satisfaction of participants through assessments and evaluation rubrics		1 (Low) - 4 (High) Scale	3.7			
Interest of teachers to participate in the pilot course and their evaluation of the course		1 (Low) - 4 (High) Scale	N/A			
Interest generated by the multiplier events		1 (Low) - 4 (High) Scale	N/A			
 Interest in participation in the AI-Education Symposium to be organized within the annual EUROMATH & EUROSCIENCE students' conference 		1 (Low) - 4 (High) Scale	N/A			
 Interest and articles written by journalists about the project's results and course developed 		1 (Low) - 4 (High) Scale	N/A			
Number of downloads/views of the results			N/A			
 Reaction of European Ministries of Education or Municipalities to the Policy Recommendations by requesting to receive the report 		1 (Low) - 4 (High) Scale	N/A			
 Number of Ministries of Education of EU neighborhood countries reacting to the information and invitation to the project's solution and policy recommendation 			N/A			
Interest generated by educational policy makers and their comments on this project		1 (Low) - 4 (High) Scale	N/A			
 Academics, school leaders, teachers, school staff and other relevant stakeholders reacting to the information and invitation to the project final conference 		1 (Low) - 4 (High) Scale	N/A			
At Monitor and Evaluation performance Level:		Target	6 months	12 months	18 months	24 months
• Fulfilment indicators, related to a task conclusion. They are related to ratios that indicate the achievement degree of task and/or duties, e.g. number and quality of duties fulfiled, minimum number of participants, etc.;						

• Representation of partners in project meetings Satisfactory Dissemination Activities by all partners

Comment: See above

 Evaluation indicators, related to the ratios and/or methods that help in performance identification and improvement opportunities for tasks, process or results activities. Some examples include the qualitative and quantitative results obtained in the validation phase, or the internal communication indicators;
 Comment: See above

• Efficiency indicators, related to the ratios that indicate the invested time for the fulfillment of tasks/duties and the costs of it. Some examples: the use of resources in different work packages, the incurred costs in management, etc. Comment: See above

 Efficacy indicators: related to ratios that indicate the capacity or success in the fulfillment of task and duties, such as the percentage of task accomplished at any moment or evaluation of results activities quality.
 Comment: See above

 Management indicators, related to management and/or establishment of concrete actions to realize the planned activities. They are related to the ratios that allow the real management of a project, like project management tools use, the quality of the communications between the general coordinator and other partners, accuracy of the procedures, etc.
Comment: See above

Qualitative and quantitative indicators of the overall project management:

Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project

Effectiveness of coordination by the project coordinator – no more than 20% rate of issues and problems detected in coordination

Effectiveness of the monitoring and evaluation processes – 100% of partners and coordinator compliance with the quality monitoring process tasks.

Effectiveness of quality arrangements – 100% rate of compliance with recommendations and amendment according to the problems detected.

<20%	N/A		
<20%	0%		
100%	98.5%		
100%	97%		